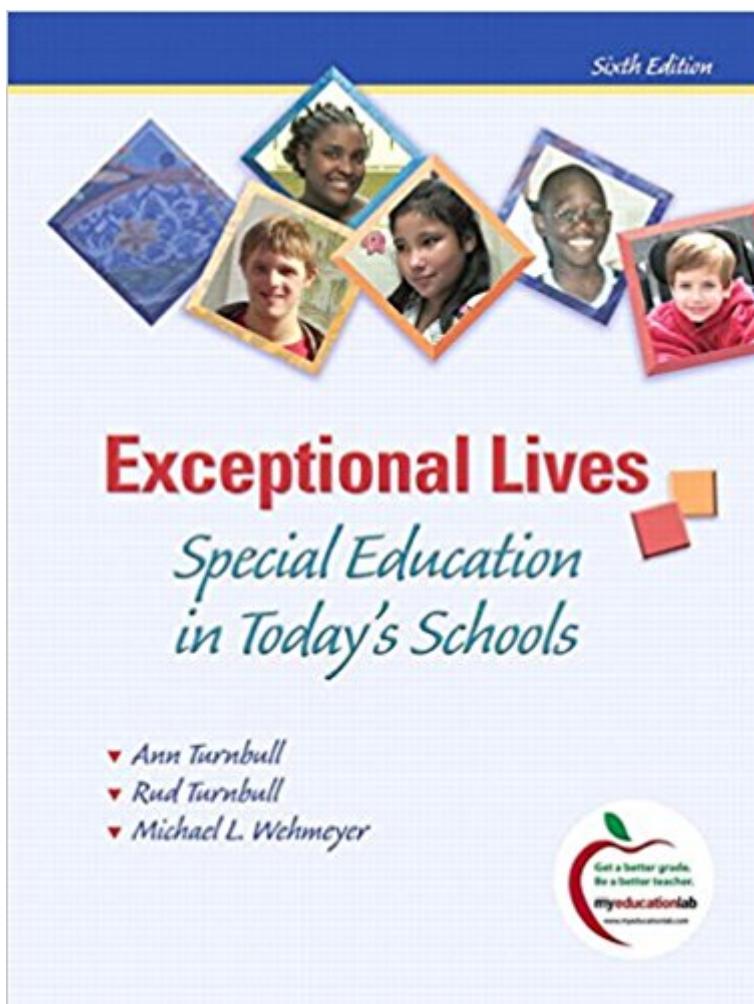


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# Exceptional Lives: Special Education In Today's Schools (6th Edition)



## Synopsis

Through real-life stories about children, their families, and their teachers, and through the use of the most recent evidence-based research on special education, this important book provides students with a comprehensive introduction to special education and its relationship to general education. The sixth edition provides this experience within the framework of three guiding themes: Inclusion, Partnerships, and Universal Design for Learning. Long noted for its focus on progress in general education through inclusion, families, and parent-professional partnerships, the new sixth edition of *Exceptional Lives: Special Education in Today's Schools*, now includes a "Values and Outcomes" end-of-chapter feature that focuses on ideal educational results as well as IEP marginal notes that allow readers to link content to practical lessons. New to this Edition! NEW! "Values and Outcomes" sections appear at the end of each chapter to discuss the ideal educational outcomes for each student presented in the opening vignette — outcomes that can occur if teachers put highly effective, research-based strategies into practice and uphold the values addressed throughout the book. NEW! IEP Margin Notes are integrated throughout each chapter to help inform teachers of their role in the IEP process in relation to chapter content video clips on MyEducationLab reinforce this IEP focus. Both IEP features help link content with a practical focus. MyEducationLab! To package this text with the book-specific version of MyEdLab use this ISBN: 0-136-10141-0 Chapter 3 is completely revised in the sixth edition. See the table of contents for changes. More in-depth coverage in chapter 2 on the IEP process. More in-depth coverage of Response-to-Intervention (RTI) in chapter 5.

## Book Information

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I found the book to be generally well written and the content comprehensive and meaningful. The personal stories that lead off each chapter are engaging and help to make the material easier to digest. However, I detested the layout of the book. The primary content is constantly interrupted with a myriad of sidebars, inserts and margin tips vomited all over the pages. Unfortunately, this is a concept that is all too common in modern textbooks. I find it distracting and insulting. Apparently, the reading public is too stupid to stay engaged with content unless we are dazzled with "interesting" layouts and Lord knows we can't digest information unless it's parceled out to us in small doses. As annoyed as I was by the book's layout, I was even more annoyed and frustrated with the fact that the book is supposed to come with access to an online learning lab-- [mycomputerlab.com](http://mycomputerlab.com). The website claims that an access code is supposed to be provided with the book and must be entered

in order to use any of the website features. Well, I found no access code anywhere on the book or in the packaging. Considering that the book cost over \$100 (excessive for a paperback book printed on cheap paper) I am not interested in paying another \$40 to get access to a website that I should already be authorized to use. My 2 star rating reflects 4 stars for information and content, 3 stars for the generally inspirational stories preceding each chapter, 1 star for the hyperkinetic layout, and 0 stars for ripping me off on the access code.

I had a bad experience with this book and the class. The book is too old now and special education is changing. The children depicted gives singular perspectives on broad issues. I felt that it's too individualized and not giving a scientific perspective on special education. The children are important but as a perspective teacher, I feel like I need a book that can explain to us how to address individuals with these given disabilities. I don't need to know about Sally and Sam. It's nice case studies, but I feel like that's not going to help me as a teacher.

Good information in this book. I ordered this book because I was taking my teacher certification test.

This looseleaf version of the book is economical and easy to read. I like reading from an open binder because it lays flat, and I love spending less on my textbooks! If you are taking this book for a class, you may also need access to myeducation lab. This version does not have it. You may buy a different version of the book that includes the lab, buy the lab separately, or, you may have access to it from a previous purchase. I purchased a different book with the myeducation lab option, and it seems I am able to access everything I need to go with this new book through my old login. The myeducation lab subscription does eventually expire, but I don't recall how long it lasts (Six months? Maybe nine...) Best wishes and good luck to any other (overwhelmed) beginning teachers out there! :)

I am currently in a Master's degree program for Intervention Specialism (special education) with a specialism in Autism and this text has been required for about 4 different courses. The information in it is up to date, accurate, and precise, and not one-sided. I also love that the textbook has little "blurbs" if you call them or tips on many pages concerning IEPs, which many special educators and intervention specialists will have to work on. I thoroughly enjoy the introduction of the case studies at the beginning of each chapter and how they are related to the information throughout the chapter, it gives the learner a real-life basis for learning the information. I also like that the chapters have

practical tips for teaching students with many different types of disabilities. This has been a great learning tool for my courses as well as a reference for class assignments and papers. I have often cited the text or used the text references to find additional resources. This book is a wealth of information and I'm sure I will use it for years to come. I wish it came in a hardback!

This book was very informative about the many different types of disabilities. I think this would be a book for all to read and learn about how everyone is special and anyone can help others even if you have a disability or not. People with disabilities are just as important in the school systems as those without a disability. People who have diabetes are also considered having a disability. I did not realize that diabetes would be considered a disability. Very educational. We all need to understand everyone has feelings.

The content of this book seems fine. It is a good overview of Spec Ed. However one would expect that a book about disabilities would be printed so that disabled people could read it easily. The book breaks almost every rule of printing for people with reading and/or distractibility disabilities. The pages are busy, the print is small. The printer has over used italics. The font has relatively large with stylized serifs, the risers are small, and the p's q's d's and b's are symmetrical with each-other.

The book is in good condition, but delivery wasn't so fast. I chose to expedite the process because of my accelerated course which only runs for 8 weeks so I was in need of the book the first week. I couldn't order any earlier due to the fact the syllabus wasn't released until the course started. The book wasn't shipped for several days and I got it near the end of my second week. Unfortunately after all my first week work was due. So if you need it right away, you may want to buy from a seller who guarantees a quick shipment.

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